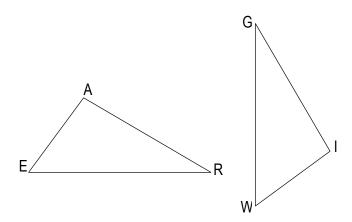
met	ry Local Lomac 2015-2016	Date <u>3/7</u>	due <u>3/9</u>		Congruent Triangles SAS	S 10.3L
ne			Per			
0:	I can determine whether or not are congruent and can describe another triangle.		rtcut that is s	•	<u> </u>	
O N	On the back of this pack	ket				
)	Rigid Transformations, which preserve				, and	<u> </u>
2)	Congruence: A sequence of to	ansformatio	ons (remix)			
ren y			` '	ormations wi	Il map \triangle ABC to \triangle A'B'C' , we will w	vork
3,	backwards.	1 B'				
ss, edg	B		Map poir	it to _	by triangle	e A'B'C'
3	T A'				so that co	incides
	$C \qquad \bigvee_{C'}$		with `	our transfor	mation should result in a diagram th	at looks
	B''		ike the one b	elow.		
	R	V				
	# 1		Next, ma	point	to by	
	\int_C		triangle A"B"	C"		so that
	A	\mathcal{A} .	coinci	des with	We know that both points will co	incide
	$B \longrightarrow B''$, \	because \overline{AC}	¯ ≅ Y	our transformation should result in a	diagram
	C	f	that looks like	e the one bel	low.	
					WDW0W	
					."B"C"	
					ide because (1) angle map	
	under reflection which means that ray will lie on ray, (2) points and lie on the					
	same ray and are the same distance from point A so point maps to point					
	So, what does this mean for us? Well, if we need to show that 2 triangles are congruent, do we have to show that all three pairs of corresponding sides AND all three pairs of corresponding angles are congruent? In					
	fact, this process shows us that	Ū	•			!!!
	The pa		-		•	
					s are congruent, we write SAS ≅ whic	ch is short
				_	-	JI 13 311011
	for saying SA_		_ ა	≅	·	

<u>(3)</u>	(a) Given:	$\angle A \cong \angle I, \ \overline{EA} \cong \overline{WI}, \ \overline{AR} \cong \overline{IG}$		G
	Do △EAR	and \triangle WIG meet the SAS \cong criteria?		
	Mark the dia	gram and provide evidence below.	E R	N
	S	because		
	A	because		
	c	hooguaa		

The angle is/is not (circle one) between the sides.

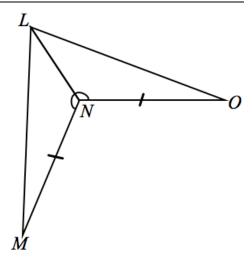
 \square (b) Describe a sequence of transformations that map \triangle EAR to \triangle WIG and sketch each step of the transformation. Identify necessary points, lines, vectors, angles to complete the transformation.



\square (4)	☐ Given:	\angle LMN \cong \angle LNO.	$\overline{MN} \simeq$	\overline{OM}
□ (·)	Given.	\angle LIVIIN $=$ \angle LINU	, <i>IVIII</i> =	UIVI

Do △LMN and △LON meet the SAS≅ criteria? _____

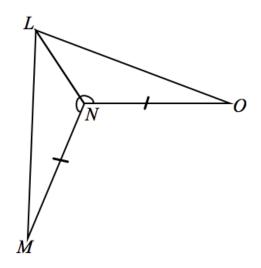
Mark the diagram and provide evidence below.



S	_ because
A	_ because
S	because

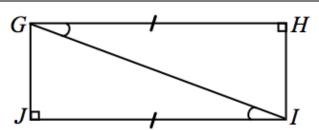
The angle is/is not (circle one) between the sides.

Describe a sequence of transformations that map \triangle LMN to \triangle LON and sketch each step of the transformation. Identify necessary points, lines, vectors, angles to complete the transformation.



<u></u> (5)	Given:	∠HGI≅	∠JIG.	\overline{HG}	≃ <u>J</u>
	 • •		,		

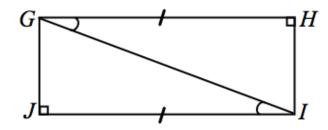
Do △HGI and △JIG meet the SAS≅ criteria? _____ Mark the diagram and provide evidence below.



S	because
A	because
S	because

The angle is/is not (circle one) between the sides. (If not, choose a different A)

Describe a sequence of transformations that map \triangle HGI to \triangle JIG and sketch each step of the transformation. Identify necessary points, lines, vectors, angles to complete the transformation.



☐ (6)	☐ Given·	$\overline{AR} \parallel \overline{CD}$	$\overline{AB} \cong \overline{CD}$
— ` '	I I OIVEII.	$AD \parallel CD$	$, \Lambda D = CD$

(Hint: Parallel lines give us pairs of congruent angles. Are there any here?)

Do △ABD and △CDB meet the SAS≅ criteria? _____

Mark the diagram and provide evidence below.

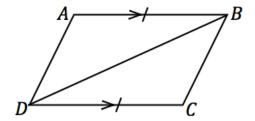
0	because
5	necause

A because

S_____ because_

The angle is/is not (circle one) between the sides.

Describe a sequence of transformations that map $\triangle ABD$ to $\triangle CDB$ and sketch each step of the transformation. Identify necessary points, lines, vectors, angles to complete the transformation.



(7) Exit Ticket

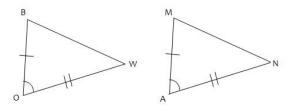
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(8) Homework

i ioilie work		В	M
(1) Given: The diagram at right			
Do △BOW and △MAN meet the SAS≅ criteria?		_	N
Mark the diagram and provide evidence below.		0 1	ADT
S	_ because		
A	_ because		
S	_ because		

The angle is/is not (circle one) between the sides.

Describe a sequence of transformations that map \triangle BOW to \triangle MAN and sketch each step of the transformation. Identify necessary points, lines, vectors, angles to complete the transformation.



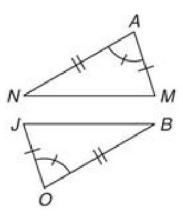
	(8)
cont	

Homework

(2) Given: The diagram at right

Do △MAN and △JOB meet the SAS≅ criteria? _____

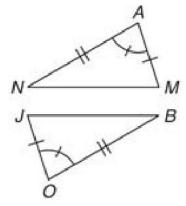
Mark the diagram and provide evidence below.



S	_ because
A	because
S	because

The angle is/is not (circle one) between the sides.

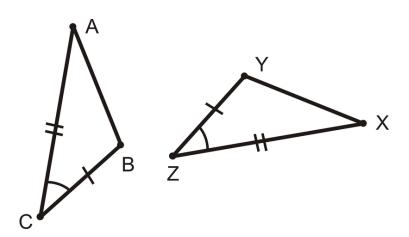
Describe a sequence of transformations that map \triangle MAN to \triangle JOB and sketch each step of the transformation. Identify necessary points, lines, vectors, angles to complete the transformation. Write the sequence in function notation. Write a justification in sentences.



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Exit Ticket	Name	Date	Per	10.3L

(1) The LO (Learning Outcomes) are written below your name on the front of this packet. Demonstrate your achievement of these outcomes by doing the following:

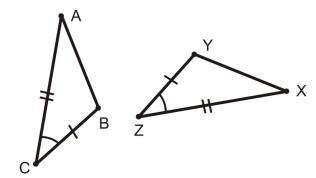
Describe a sequence of transformations that will map $\triangle ABC$ to $\triangle XYZ$. Sketch each single transformation in the sequence. You may want to use tracing paper to help you visualize the transformations.



DO NOW Name	Date	Per	10.3L

(1) If \triangle ABC maps to \triangle XYZ, then

angle C would coincide with _____ segment CA would coincide with _____ and segment CB would coincide with _____.



(2) Which horizontal segment is longer, the one in the top figure, or the one in the bottom figure? How do you know?

